Form 0-135-150 6/2019

USD#

227

USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget - Lines 1 through 18

| 1. | 2019-20 Adjusted FTE enrolli | ment (Excludes Pr | eschool-Aged At- | Risk.) (from Table I) | | | | =_ | 296.5 |
|--|--|-------------------------|---------------------|---|--|--------------|-----------|-----|---------------------|
| 2. | | | , | (e)) (At-risk students count as .5 FTE) | | | | | 0.0 |
| | 9/20/19_ | 0.0 | + 2/20/20 | 0.0 | <u>) </u> | | | =_ | 0.0 |
| 3. | 2019-20 Total Adjusted FTE | Enrollment includir | ng 4 yr old at risk | (Line 1 + Line 2) | | | | =_ | 296.5 |
| 4 | Estimated 2019-20 weighted | low enrollment and | d high enrollment | | | | | | |
| ٦. | (from line 3) | 296.5 | x | | factor (from Table II) | | | = | 146.3 |
| | (| (see | Footnote (a) and | | | | | _ | 0.0 |
| 5. | Estimated 2019-20 Bilingual | | . , | | | | | = | 2.6 |
| | A. (9/20/19 Contact Hrs | 23.0 + 2/2 | 20/20 Contact Hrs | 0.0 | $(0) / 6 \times 0.395 = $ | 1.5 | | _ | |
| | B. (9/20/19 ELL Headcount | 14 + 2/2 | 20/20 ELL Hdct | 0 |) x .185 = | 2.6 | | | |
| | Note: Bilingual weighting is b | pased on the highe | er of contact hours | s or headcount. | | | | | |
| _ | | | (0.77) | | | | | | |
| 6. | Estimated 2019-20 Career Te | | | | | | | | 4.0 |
| | (9/20/19 CTE contact hrs | 48.0 + 2/2 | 20/20 contact hrs | 0.0 | <u>)</u>)/6 x 0.5 | | | =_ | 4.0 |
| 7 | Estimated 2019-20 At-Risk S | tudent weighting | | | | | | | |
| ٠. | Estimated 2010 20 At 1415k C | tadent weighting | | | | | | | |
| | 9/20/19 Free Lunch | 90 + 2/2 | 20/20 Free Lunch | 0 | x 0.484 | | | = | 43.6 |
| | _ | | | | _ | | | _ | |
| 8. | Estimated 2019-20 High-Den | sity At-Risk Studer | nt Weighting (fron | n Table V, Line 2) | | | | =_ | 0.0 |
| | | | | | | | | | |
| 9. | Estimated 2019-20 School Fa | | | | | | | | |
| | 9/20/19 School F | acilities FTE | 0.0 | + 2/20/20 School Facilities FTE | <u>0.0</u> x | 0.25 | | =_ | 0.0 |
| 4. | 2. Fatimental 2010 20 Transac | utatian 10/ainhtina / | (Table III 1 : C) | | 202 774 . | £4.40C | | | 45.0 |
| 10 | D. Estimated 2019-20 Transpo | rtation vveignting (| (Table III, Line 6) | | 203,771 ÷ | \$4,436 | | =_ | 45.9 |
| 1. | 11. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals. | | | 0 ÷ | \$4,436 | | _ | 0.0 | |
| 11. Estimated 2019-20 Ancillary School Facilities Weighting. Antit approved by board of Tax Appeals. | | | | | ψτ,του | | | 0.0 | |
| 12. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) | | | 217,980 ÷ | \$4,436 | | = | 49.1 | | |
| | | | 5. 5. 5 | 3 (7) | | + ., | | _ | |
| 13 | 3. Estimated FHSU Math & Sc | ience Academy F7 | ΓE enrollment | | | | | = | 0.0 |
| | | | | | | | | | |
| 14 | Estimated 2019-20 Virtual S | tate Aid (Table IV, | , Line 4) | | | | | =_ | \$0 |
| | | | | | | | _ | | |
| 15 | 5. Estimated 2019-20 operating | g budget excludes | COLA. (Lines 3 | through 13 times BASE + Line 14) | 588.0_x | \$4,436 | + 0 | =_ | \$2,608,368 |
| 4. | S. Fatimated Coat of Living | ialatia a (NAvet la eve | 240/ LOD) | ΦQ. | | £4.40C | | | 0.0 |
| 10 | Estimated Cost of Living we | ignting (wust nave | 31% LOB) | \$0 (maximum allowed for this district) | (Amt dietrict will use u | \$4,436 | vimum) | =_ | 0.0 |
| | | | | (maximum allowed for this district) | (Anticustrict will use, t | ip to the ma | Alliulii) | | |
| 17 | 7. Total General Fund Budget | Authority including | Cost of Living | Form 150 Line 15 + Line 16) | 588.0 x | \$4,436 | + 0 | = | \$2,608,368 |
| | | , | , | | | Ţ.,. | . • | _ | +=,:30,000 |
| L | ocal Option Budget See Fo | orm 155 | | | | | | | |
| | 2. Fatimeted 2010 20 LOB Co. | naval Funal huders | . /avaludaa \/: | 9 FIIOII waimbiina 9 in alval - Fiel- | -4 2000 00 Cman F-1 | | \ | | |
| 18 | s. Estimated 2019-20 LOB Gel | | | & FHSU weighting & includes higher | | | | _ | \$2 776 05 9 |

| TABLE I - KSA 72-5132 | USD# | 227 | | | |
|--|------------------------|------------------------|--|--|--|
| 1. Does the district qualify for the 3yr Average? NO | | 007.0 | | | |
| 2. 9/20/16 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual) | = | 287.0 | | | |
| 2/20/17 Audited FTE of new students of military families, not enrolled on 9/20/16. (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.) | 0.0 = | 0.0 | | | |
| 4. 9/20/17 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual) | = | 296.5 | | | |
| Estimated 2/20/18 Audited FTE of new students of military families, not enrolled on 9/20/17. (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.) | 0.0 = | 0.0 | | | |
| 6. 9/20/18 Audited FTE enrollment (excludes 4 yr old at-risk and Virtual) | = | 280.5 | | | |
| 7. 2/20/19 Audited FTE of new students of military families, not enrolled on 9/20/18. (Excludes 4 yr old at risk) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.) | 0.0 = | 0.0 | | | |
| 8. Sept. 20, 2016, FTE enrollment plus 2/20/17 FTE (Excludes 4 yr old at risk and virtual.) | = | 287.0 | | | |
| 9. Sept. 20, 2017, FTE enrollment plus 2/20/18 FTE (Excludes 4 yr old at risk and virtual.) | = | 296.5 | | | |
| 10. Sept. 20, 2018, FTE enrollment plus 2/20/19 FTE (Excludes 4 yr old at risk and virtual.) | = | 280.5 | | | |
| 11. 3 YR AVG FTE*: (287.0 + 296.5 + | | | | | |
| (line 8) (line 9) | | | | | |
| 280.5)/3= 288.0 (mag to 1/2 and 1/2 a | = | 0.0 | | | |
| (line 10) (goes to line 11) * Excludes 4 yr old at risk and virtual; but includes 2/20 military students if they qualify for the Military Provision that year. | | | | | |
| 12. 2019-20 FTE adjusted enrollment for budget purposes (higher of line 9, 10, or line 9, 10, or 11, if qualified for 3YR AVG). | = | 296.5 | | | |
| 13. Total FTE adjusted enrollment. (Goes to page 1, line 1) | = | 296.5 | | | |
| ······································ | | | | | |
| TABLE II - Low and High Enrollment Weighting (KSA 72-5149) Enrollment of District 0 - 99.9 1.014331 | | | | | |
| 100 - 299.9 {[7337 - 9.655 (E - 100)]÷3642.4} -1 | | | | | |
| 300 - 1,621.9 {[5406 - 1.237500 (E - 300)]÷3642.4} -1 | | | | | |
| 1622 and over 0.03504 | | | | | |
| E' is 2018-19 Adjusted FTE Enrollment (from Page 1, line 3) | | | | | |
| EXAMPLE: (FTE of 954.0) | | | | | |
| {[5406 - 1.237500 (954.0 - 300)]÷3642.4}-1 {[5406 - 1.237500 (654.0)]÷3642.4}-1 {[5406 - 809.325]÷3642.4}-1 {4597.675÷3642.4} -1 1.261991-1 0.261991 | | | | | |
| TABLE III - Transportation Weighting (KSA 72-5148) | | | | | |
| 1. Area of district in square miles 9-20-2019. | = | 807.5 | | | |
| 2. All public pupils transported or for whom transportation is being made available 9-20-2019 | | | | | |
| who reside in the district 2.5 miles or more (Estimated) 130.0 + 2-20-20 | 0.0 | 130.0 | | | |
| 3. Index of density = Line 2 130.0 divided by Line 1 | 807.5 | 0.161 | | | |
| 4. Using index of density (Line 3), determine Per Capita Allowance. | = | \$1,340 | | | |
| | actor A [BASE Change] | 1.0651 | | | |
| Factor B [Transported Students times | actor B times Constant | \$174,200 \$174,200 | | | |
| Factor D [F | actor C times Factor A | \$185,540 | | | |
| 6. Take higher of 2019-20 Trans. State Aid 185,540 or 2016-17 Trans. State Aid 203,771 (to In no event shall the transportation weighting of the school district result in the portion of such school district's state foundation a attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds for | | 203,771 the | | | |
| immediately preceding school year. | | | | | |

| | TABLE IV Virtual Enrollment Weighting (KSA 72-3715) | USD# | 227 | | | | |
|--|---|-----------------------------|----------------------------|--|--|--|--|
| Estimated 9/20/19 FTE enrollment for full-time students Estimated 9/20/19 FTE enrollment for part-time students Estimated Virtual Credits* (19 years and older). Estimated Virtual State Aid (Lines 1 plus 2 plus 3) | | X \$1,700 | = 0 = 0 = 0 = \$0 | | | | |
| *No student shall be counted for more than 6 credits per | year. | | | | | | |
| "Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests. | | | | | | | |
| Hi | TABLE V igh At-Risk Weighting Calculation (KSA 72-5151) | USD# | 227 | | | | |
| Estimated 2019-20 Free Lunch Percentage (1B divided b 9/20/19 + 2/20/20 Headcount (from Open page) 9/20/19 + 2/20/20 Free Lunch Headcount (from Open | , , | = <u>290</u> = <u>90</u> | =31.03_% | | | | |
| Estimated 2019-20 High-Density At-Risk Student Weigh A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times 10.5%) B. SCHOOL Level | = | = 0.0 | =0.0_ | | | | |
| Page 1 Footnotes: | | | | | | | |
| | tal clock hours of bilingual students who are enrolled and attending (cannot exceed 6 hours for an individual student). Total 1.5142 (Record on Line 5) | in an | | | | | |
| (b) FTE is computed by taking the total headcount of biling approved bilingual class on 9-20-2019 and multiplying by headcount 14 x 0.185 = | | | | | | | |
| | per and technical education students who are enrolled and attending ng by 6 (cannot exceed 6 hours for an individual student). Total 8.0000 (Record on Line 6) | g | | | | | |
| | t have adopted at least a 25% LOB. Only eligible to schools that pastruction of new facilities or new schools that were built primarily w 475. | | 1 | | | | |
| (e) Four year old at risk students are counted as .5 FTE. U of Education. | JSD must be approved by the Kansas State Department | | | | | | |
| (f) Comes from form 118 (line 20). | | | | | | | |
| (NOTE: If September 20 falls on a weekend, the following to | Monday will be the official count date.) | | | | | | |

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

| | <u>Headcount</u> | <u>FTE</u> |
|------------------------|------------------|---|
| Kindergarten | 77 | 77.0 |
| Grade 1 | 87 | 87.0 |
| Grade 2 | 81 | 81.0 |
| Grade 3 | 75 | 75.0 |
| Weighting for example: | | 320.0 X 0.25 = 80.0 X \$4,436 = \$354,880 |

Example #2: (For new additions)

| | Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment = | | |
|----------|--|------------|--|
| Example: | New classroom A = New classroom B = New classroom C = New classroom D = TOTAL = | 154 133 | students for the day students for the day students for the day students for the day |
| | divide by = | | class periods FTE |

Weighting for above example: $73.3 \times 0.25 = 18.3 \times \$4,436 = \$81,179$

Qualifying for the 3yr Average (Goes to Table I)

| Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2018-19 school year? Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year? | | | | | | | |
|--|---|------|---|-------|---|----|--|
| Qualit | ying for Military Provision for 2/20 weight | ings | | | | | |
| | Is the 2/20/20 Est. FTE Enrollment | 0.0 | >=25 or 1% of the 9/20/19 Est. FTE Enrollment | 290.0 | = | NO | |

10/11/2019 12:54 PM Form 150 Page 4