

Hodgeman County Grade School

Family Involvement Policy

Updated: August 2020

Hodgeman County Elementary School is dedicated to maintaining strong relationships between our teachers, the students in those classroom and their parents. We realize it takes everyone involved in the child's life to help improve their performance in school; the child, the teacher and the parents. We welcome families into the school community, and realize we share the power for making a difference in the child's reading ability.

In order to more effectively involve each parent in the education of his/her child, Hodgeman County Elementary School will attempt to offer the following:

- Parents will be notified of times that they can meet with the teacher to communicate effectively about their child's need to improve their reading.
- Meetings will be offered during scheduled Parent/Teacher conferences. Parents are welcome to visit with the teachers at this time. Because of lack of attendance at separately scheduled meetings, it seems a more effective way to meet with parents at a time when they are already in the building for parent/teacher conferences.
- At parent/teacher conferences, parents are invited to discuss an agenda of topics, and parents are encouraged to make suggestions for improvements in our programs. Suggested topics for discussion might include:
 - A description and explanation of the curriculum used in our school
 - The assessments used to diagnose needs
 - The assessments used to measure student progress
 - The proficiency levels that students are expected to meet
 - The development of a School/Parent compact that outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic success.
 - Title I Coordinator will offer discussion of the compact during Parent/Teacher conferences. Parents can review the compact and offer suggestions to improve it.
 - We will provide frequent reports to parents about their student's progress.
 - We will provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
- If requested by the parents, opportunities will be offered for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to any suggestions as soon as practically possible.

- Our school will provide assistance to the parents of children served by the school, as appropriate, in understanding such topics as the State’s academic content standards and State student academic achievement standards, State and local academic assessments, and how to monitor a child’s progress and work with educators to improve the achievement of their children.
- We will ensure, if possible, that information related to school and parent programs, meetings and other activities will be sent to parents in the parent’s language, or through phone contact with an interpreter.
- If this Family Engagement Policy is not satisfactory, please submit comments or questions to the school.
- For more information, visit our school website, <http://www.usd227.org>. Click on “Parents” and select the School-wide Title I link.

Parents can visit the Parental Information and Resource Center in Kansas. The website for further information on assistance from this site is:

<http://www.kpirc.org/resources/for/schools>

*This Parent Involvement Policy was developed by Hodgeman County Elementary School and will be in effect for the period of the school year. The school will distribute this policy to parents through the school website and/or through the Title 1 Coordinator.

Mr. Doug Chaney, Superintendent/Principal

Mrs. Jennifer Goebel, Title 1 Coordinator